

# On Demand Sample Report

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## 1. Reports for Standard Linear Tests

There are six Linear Test Reports. They include the following:

- 'Student Raw Score by Question Standard Level'
- 'Class Raw Score by Question Standard Level'
- 'Student Percentage Correct by Question Standard Level'
- 'Student Percentage Correct by Key Area'
- 'Student Skill Report'
- 'Class Skill Report'

Samples of each report are shown below:

User: lizs

Date: 27/02/2007

Time: 11:38:10 AM

### Student Raw Score by Question Standard Level

Test Number: 2038  
 Test Description: English 108: Reading.Year 3/4  
 Test Domain: English  
 Maximum Score: 23  
 Date From: Any  
 Date To: 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

Number of Students: 3  
 Number of Test Results: 3

Student Name: Igor Steel  
 Student ID: STD003

Test Date: 27/02/2007 11:35:19 AM

Standard Level	Questions	Questions	
2	<b>7</b>	<b>1</b>	
	8	<b>2</b>	
	<b>9</b>	<b>3</b>	
		<b>4</b>	
		<b>5</b>	
		<b>6</b>	
		<b>13</b>	
3	10	<b>11</b>	
	<b>12</b>	<b>14</b>	
	<b>16</b>	15	
	<b>17</b>	<b>19</b>	
	18	<b>20</b>	
		<b>21</b>	
		<b>22</b>	
		<b>23</b>	
Number Correct:	5/8	14/15	
	Imaginative	Informative	
		Score	19/23
		Percentage	82.6 %

(Bolded questions are correct.)

User: lizs

Date: 27/02/2007  
Time: 11:43:32 AM**Class Raw Score by Question Standard Level**

**Test Number:** 2038  
**Test Description:** English 108: Reading:Year 3/4  
**Test Domain:** English  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students: 5****Number of Test Results: 5**

Standard Level	Qtn	% Correct	Qtn	% Correct	
2	9	100.0	2	100.0	
	8	60.0	3	100.0	
	7	80.0	4	100.0	
			5	100.0	
			6	100.0	
			13	60.0	
			1	80.0	
3	18	40.0	14	100.0	
	10	60.0	23	40.0	
	12	80.0	20	60.0	
	16	80.0	21	60.0	
	17	80.0	22	60.0	
			11	80.0	
			15	80.0	
			19	80.0	
	Imaginative		Informative		
	Average Score				17.8/23

*NB: The Student Percentage Correct report can be sorted by Student Name or Raw Score in Ascending or Descending order. It can be run by 'Question Standard' or by 'Key Area'.*

User: lizs

Date: 27/02/2007  
Time: 11:44:29 AM**Student Percentage Correct**

**Test Number:** 2038  
**Test Description:** English 108: Reading:Year 3/4  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007  
**Report By:** Question Standard  
**Sort By:** Student Name (a-z)

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students: 5****Number of Test Results: 5**

Standard Level:			2		3		Raw Score
Student Name	Student ID	Test Date	Number of Questions	% Correct	Number of Questions	% Correct	
Abbas Wutka	STD004	27/02/2007 11:40:46 AM	10	90.0	13	61.5	17
Craig Varghese	STD005	27/02/2007 11:41:58 AM	10	90.0	13	84.6	20
Igor Steel	STD003	27/02/2007 11:35:19 AM	10	90.0	13	76.9	19
Judy Pfeiffer	STD002	27/02/2007 11:33:21 AM	10	90.0	13	100.0	22
Susan Faulkner	STD001	27/02/2007 11:31:33 AM	10	80.0	13	23.1	11
<b>Average</b>							17.8/23

User: lizs

Date: 27/02/2007  
Time: 11:45:13 AM**Student Percentage Correct**

**Test Number:** 2038  
**Test Description:** English 108: Reading:Year 3/4  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007  
**Report By:** Key Area  
**Sort By:** Student Name (a-z)

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 5**Number of Test Results:** 5

Key Area:			Imaginative		Informative		Raw Score
Student Name	Student ID	Test Date	Number of Questions	% Correct	Number of Questions	% Correct	
Abbas Wutka	STD004	27/02/2007 11:40:46 AM	8	100.0	15	60.0	17
Craig Varghese	STD005	27/02/2007 11:41:58 AM	8	87.5	15	86.7	20
Igor Steel	STD003	27/02/2007 11:35:19 AM	8	62.5	15	93.3	19
Judy Pfeiffer	STD002	27/02/2007 11:33:21 AM	8	100.0	15	93.3	22
Susan Faulkner	STD001	27/02/2007 11:31:33 AM	8	12.5	15	66.7	11
						<b>Average</b>	17.8/23

User: lizs

Date: 27/02/2007  
Time: 11:48:04 AM**Student Skills Report**

**Test Number:** 2038  
**Test Description:** English 108: Reading:Year 3/4  
**Test Domain:** English  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 5**Number of Test Results:** 5

**Student Name:** Abbas Wutka  
**Student ID:** STD004  
**Test Date:** 27/02/2007 11:40:46 AM

**Raw Score:** 17/23  
**Percentage Correct:** 74%

\* Questions answered incorrectly

Question Number	Standard Level	Dimension	Key Area	Skill Descriptor
1	2	Reading	Informative	locate directly stated information in a text
2	2	Reading	Informative	locate directly stated information in a text
3	2	Reading	Informative	make links between directly stated ideas in a text
4	2	Reading	Informative	locate directly stated information in a text
5	2	Reading	Informative	locate directly stated information in a text
6	2	Reading	Informative	locate directly stated information in a text
7	2	Reading	Imaginative	locate directly stated information in a text
8	2	Reading	Imaginative	make links between directly stated ideas in a text
9	2	Reading	Imaginative	make links between directly stated ideas in a text
10	3	Reading	Imaginative	make inferences about characters' actions
11	3	Reading	Informative	make links between directly stated ideas in a text
12	3	Reading	Imaginative	work out the meaning of words in context
13*	2	Reading	Informative	locate directly stated information in a text
14	3	Reading	Informative	make links between directly stated ideas in a text
15	3	Reading	Informative	locate directly stated information in a text
16	3	Reading	Imaginative	interpret the main idea of a text
17	3	Reading	Imaginative	make inferences about characters' actions
18	3	Reading	Imaginative	interpret the main idea of a text
19*	3	Reading	Informative	make links between directly stated ideas in a text
20*	3	Reading	Informative	locate directly stated information in a text
21*	3	Reading	Informative	locate directly stated information in a text
22*	3	Reading	Informative	make links between directly stated ideas in a text
23*	3	Reading	Informative	locate directly stated information in a text

User: lizs

Date: 27/02/2007

Time: 11:49:08 AM

**Class Skills Report**

**Test Number:** 2038  
**Test Description:** English 108: Reading:Year 3/4  
**Test Domain:** English  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 5

**Number of Test Results:** 5

\* Questions answered correctly by less than 50% of the class

Question Number	Dimension	Key Area	Skill Descriptor	Standard Level	Class Raw Score	Class Percentage Correct
1	Reading	Informative	locate directly stated information in a text	2	4/5	80%
2	Reading	Informative	locate directly stated information in a text	2	5/5	100%
3	Reading	Informative	make links between directly stated ideas in a text	2	5/5	100%
4	Reading	Informative	locate directly stated information in a text	2	5/5	100%
5	Reading	Informative	locate directly stated information in a text	2	5/5	100%
6	Reading	Informative	locate directly stated information in a text	2	5/5	100%
7	Reading	Imaginative	locate directly stated information in a text	2	4/5	80%
8	Reading	Imaginative	make links between directly stated ideas in a text	2	3/5	60%
9	Reading	Imaginative	make links between directly stated ideas in a text	2	5/5	100%
10	Reading	Imaginative	make inferences about characters' actions	3	3/5	60%
11	Reading	Informative	make links between directly stated ideas in a text	3	4/5	80%
12	Reading	Imaginative	work out the meaning of words in context	3	4/5	80%
13	Reading	Informative	locate directly stated information in a text	2	3/5	60%
14	Reading	Informative	make links between directly stated ideas in a text	3	5/5	100%
15	Reading	Informative	locate directly stated information in a text	3	4/5	80%
16	Reading	Imaginative	interpret the main idea of a text	3	4/5	80%
17	Reading	Imaginative	make inferences about characters' actions	3	4/5	80%
18*	Reading	Imaginative	interpret the main idea of a text	3	2/5	40%
19	Reading	Informative	make links between directly stated ideas in a text	3	4/5	80%
20	Reading	Informative	locate directly stated information in a text	3	3/5	60%
21	Reading	Informative	locate directly stated information in a text	3	3/5	60%
22	Reading	Informative	make links between directly stated ideas in a text	3	3/5	60%
23*	Reading	Informative	locate directly stated information in a text	3	2/5	40%

## 2. Progress Test Reports

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There are six Progress Test Reports. The format of the reports is similar as the Linear Test Reports except they report a Standard Score rather than a Percentage Correct. They include the following reports:

- 'Student Raw Score by Question Standard Level'
- 'Class Raw Score by Question Standard Level'
- 'Student Percentage Correct by Question Standard Level'
- 'Student Percentage Correct by Key Area'
- 'Student Skill Report'
- 'Class Skill Report'

Samples of each report are shown below:

User: lizs

Date: 27/02/2007

Time: 1:14:39 PM

**Student Raw Score by Question Standard Level**

**Test Number:** 2038  
**Test Description:** English 108: Reading:Year 3/4  
**Test Domain:** English  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 1  
**Number of Test Results:** 1

**Student Name:** Frank O'Leary  
**Student ID:** STD006

Test Date: 27/02/2007 12:29:46 PM

Standard Level	Questions	Questions	
2	<b>7</b>	<b>1</b>	
	8	<b>2</b>	
	9	<b>3</b>	
		<b>4</b>	
		<b>5</b>	
		<b>6</b>	
		<b>13</b>	
3	<b>10</b>	11	
	12	<b>14</b>	
	<b>16</b>	15	
	17	19	
	18	20	
		<b>21</b>	
		<b>22</b>	
		<b>23</b>	
<b>Number Correct:</b>	3/8	11/15	
	Imaginative	Informative	
		<b>Raw Score</b>	14/23
		<b>Standard Score</b>	2.25

(Bolded questions are correct.)

This comments relates to the achievement of standards score 2.25 for this test. It provides some verbal analysis of the score that the student has achieved based on the Translation Table created for this test.

User: lizs

Date: 27/02/2007

Time: 1:15:36 PM

**Class Raw Score by Question Standard Level**

**Test Number:** 2038  
**Test Description:** English 108: Reading:Year 3/4  
**Test Domain:** English  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 6  
**Number of Test Results:** 6  
**Average Raw Score:** 17.2/23  
**Average Standard Score:** 2.58

Standard Level	Qtn	% Correct	Qtn	% Correct
2	8	50.0	2	100.0
	7	83.3	3	100.0
	9	83.3	4	100.0
			5	100.0
			6	100.0
			13	66.7
			1	83.3
3	18	33.3	14	100.0
	10	66.7	20	50.0
	12	66.7	23	50.0
	17	66.7	11	66.7
	16	83.3	15	66.7
			19	66.7
			21	66.7
			22	66.7
	Imaginative		Informative	

User: lizs

Date: 27/02/2007  
Time: 12:31:42 PM**Student Percentage Correct**

**Test Number:** 2038  
**Test Description:** English 108: Reading Year 3/4  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007  
**Report By:** Question Standard  
**Sort By:** Student Name (a-z)

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 6**Number of Test Results:** 6

Standard Level:			2		3		Raw Score	Standard Score
Student Name	Student ID	Test Date	Number of Questions	% Correct	Number of Questions	% Correct		
Abbas Wutka	STD004	27/02/2007 11:40:46 AM	10	90.0	13	61.5	17	2.50
Craig Varghese	STD005	27/02/2007 11:41:58 AM	10	90.0	13	84.6	20	2.75
Frank O'Leary	STD006	27/02/2007 12:29:46 PM	10	80.0	13	46.2	14	2.25
Igor Steel	STD003	27/02/2007 11:35:19 AM	10	90.0	13	76.9	19	2.75
Judy Pfeiffer	STD002	27/02/2007 11:33:21 AM	10	90.0	13	100.0	22	3.00
Susan Faulkner	STD001	27/02/2007 11:31:33 AM	10	80.0	13	23.1	11	2.25
<b>Average</b>							17.2/23	2.58

User: lizs

Date: 27/02/2007  
Time: 12:55:00 PM**Student Percentage Correct**

**Test Number:** 2038  
**Test Description:** English 108: Reading Year 3/4  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007  
**Report By:** Key Area  
**Sort By:** Student Name (a-z)

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 6**Number of Test Results:** 6

Key Area:			Imaginative		Informative		Raw Score	Standard Score
Student Name	Student ID	Test Date	Number of Questions	% Correct	Number of Questions	% Correct		
Abbas Wutka	STD004	27/02/2007 11:40:46 AM	8	100.0	15	60.0	17	2.50
Craig Varghese	STD005	27/02/2007 11:41:58 AM	8	87.5	15	86.7	20	2.75
Frank O'Leary	STD006	27/02/2007 12:29:46 PM	8	37.5	15	73.3	14	2.25
Igor Steel	STD003	27/02/2007 11:35:19 AM	8	62.5	15	93.3	19	2.75
Judy Pfeiffer	STD002	27/02/2007 11:33:21 AM	8	100.0	15	93.3	22	3.00
Susan Faulkner	STD001	27/02/2007 11:31:33 AM	8	12.5	15	66.7	11	2.25
<b>Average</b>							17.2/23	2.58

User: lizs

Date: 27/02/2007

Time: 1:19:19 PM

**Student Skills Report**

**Test Number:** 2038  
**Test Description:** English 108: Reading Year 3/4  
**Test Domain:** English  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 1  
**Number of Test Results:** 1

**Student Name:** Frank O'Leary  
**Student ID:** STD006  
**Test Date:** 27/02/2007 12:29:46 PM

**Raw Score:** 14/23  
**Standard Score:** 2.25

\* Questions answered incorrectly

Question Number	Standard Level	Dimension	Key Area	Skill Descriptor
1	2	Reading	Informative	locate directly stated information in a text
2	2	Reading	Informative	locate directly stated information in a text
3	2	Reading	Informative	make links between directly stated ideas in a text
4	2	Reading	Informative	locate directly stated information in a text
5	2	Reading	Informative	locate directly stated information in a text
6	2	Reading	Informative	locate directly stated information in a text
7	2	Reading	Imaginative	locate directly stated information in a text
8*	2	Reading	Imaginative	make links between directly stated ideas in a text
9*	2	Reading	Imaginative	make links between directly stated ideas in a text
10	3	Reading	Imaginative	make inferences about characters' actions
11*	3	Reading	Informative	make links between directly stated ideas in a text
12*	3	Reading	Imaginative	work out the meaning of words in context
13	2	Reading	Informative	locate directly stated information in a text
14	3	Reading	Informative	make links between directly stated ideas in a text
15*	3	Reading	Informative	locate directly stated information in a text
16	3	Reading	Imaginative	interpret the main idea of a text
17*	3	Reading	Imaginative	make inferences about characters' actions
18*	3	Reading	Imaginative	interpret the main idea of a text
19*	3	Reading	Informative	make links between directly stated ideas in a text
20*	3	Reading	Informative	locate directly stated information in a text
21	3	Reading	Informative	locate directly stated information in a text
22	3	Reading	Informative	make links between directly stated ideas in a text
23	3	Reading	Informative	locate directly stated information in a text



User: lizs

Date: 27/02/2007  
Time: 1:22:06 PM**Class Skills Report**

**Test Number:** 2038  
**Test Description:** English 108: Reading: Year 3/4  
**Test Domain:** English  
**Maximum Score:** 23  
**Date From:** Any  
**Date To:** 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 6  
**Number of Test Results:** 6  
**Average Raw Score:** 17.2/23  
**Average Standard Score:** 2.58

\* Questions answered correctly by less than 50% of the class

Question Number	Dimension	Key Area	Skill Descriptor	Standard Level	Class Raw Score	Class Percentage Correct
1	Reading	Informative	locate directly stated information in a text	2	5/6	83%
2	Reading	Informative	locate directly stated information in a text	2	6/6	100%
3	Reading	Informative	make links between directly stated ideas in a text	2	6/6	100%
4	Reading	Informative	locate directly stated information in a text	2	6/6	100%
5	Reading	Informative	locate directly stated information in a text	2	6/6	100%
6	Reading	Informative	locate directly stated information in a text	2	6/6	100%
7	Reading	Imaginative	locate directly stated information in a text	2	5/6	83%
8	Reading	Imaginative	make links between directly stated ideas in a text	2	3/6	50%
9	Reading	Imaginative	make links between directly stated ideas in a text	2	5/6	83%
10	Reading	Imaginative	make inferences about characters' actions	3	4/6	67%
11	Reading	Informative	make links between directly stated ideas in a text	3	4/6	67%
12	Reading	Imaginative	work out the meaning of words in context	3	4/6	67%
13	Reading	Informative	locate directly stated information in a text	2	4/6	67%
14	Reading	Informative	make links between directly stated ideas in a text	3	6/6	100%
15	Reading	Informative	locate directly stated information in a text	3	4/6	67%
16	Reading	Imaginative	interpret the main idea of a text	3	5/6	83%
17	Reading	Imaginative	make inferences about characters' actions	3	4/6	67%
18*	Reading	Imaginative	interpret the main idea of a text	3	2/6	33%
19	Reading	Informative	make links between directly stated ideas in a text	3	4/6	67%
20	Reading	Informative	locate directly stated information in a text	3	3/6	50%
21	Reading	Informative	locate directly stated information in a text	3	4/6	67%
22	Reading	Informative	make links between directly stated ideas in a text	3	4/6	67%
23	Reading	Informative	locate directly stated information in a text	3	3/6	50%

### 3. Adaptive Test Reports

There is currently only one report available for adaptive tests. This is the 'Class Standard Score Report'

A sample is shown below:

User: lizs

Date: 27/02/2007  
Time: 11:51:07 AM

#### Class Standard Score Report

**Test Number:** 2085  
**Test Description:** English - YR03 - Reading  
**Test Domain:** English  
**Date From:** Any  
**Date To:** 27 Feb 2007

(Year Level: All, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

**Number of Students:** 3  
**Number of Test Results:** 3

Student Name	Student ID	Test Date	Standard Score	Standard Level 2	Standard Level 3	Standard Level 4	Standard Level 5
Igor Steel	STD003	6/02/2007 6:47:09 PM	2.4	2/3	11/24	0/3	
Judy Pfeiffer	STD002	6/02/2007 6:42:38 PM	3.7	3/3	10/12	8/15	
Susan Faulkner	STD001	6/02/2007 6:32:23 PM	Above 4.9	3/3	8/9	8/9	7/9

## 4. Student Tracking Report

The Student Tracking Report will display results for any test (Linear, Progress or Adaptive) depending on the parameters selected. This report can be run by a Test Number and/or by Year Level, by Home Group, by Class or individual Student, or any combination of these. The data presented will list all results for the selected students and time period.

The Student Tracking Report will also display data from results recorded through the 'Student Tracking > Test' menu.

A sample is shown below:

User: lizz

Date: 27/02/2007

Time: 11:57:08 AM

### Student Tracking Report

Date From: Any  
Date To: 27 Feb 2007

(Year Level: 05, Home Group: All, Gender: All, LBOTE: All, ATSI: All)

Number of Students: 8  
Number of Test Results: 33

Student ID	Student Name	Test ID	Test Description	Testing Date	Total Mark Possible	Raw Score Mark	Standard Score	Satisfactory/Non Satisfactory Indicator
STD004	Abbas Wutka	2087	English - YR03 - Spelling	6/02/2007	30		1.9	
STD004	Abbas Wutka	2241	Progress Test: VCAA Set 2	6/02/2007	15	5	1.75	
STD004	Abbas Wutka	2242	92e Progress Test VCAA Set	12/02/2007	12	5	2.75	
STD004	Abbas Wutka	2038	English 108: Reading:Year 3/4	27/02/2007	23	17		
STD005	Craig Varghese	2087	English - YR03 - Spelling	6/02/2007	30		1.0	
STD005	Craig Varghese	2241	Progress Test: VCAA Set 2	6/02/2007	15	6	2.25	
STD005	Craig Varghese	2242	92e Progress Test VCAA Set	12/02/2007	12	3	2.5	
STD005	Craig Varghese	2038	English 108: Reading:Year 3/4	27/02/2007	23	20		
STD016	Eminem Barton	2018	student tracking test	12/02/2007	100	0	1.0	
STD003	Igor Steel	2018	Mathematics 100: Number, Year 3	6/02/2007	15	10		
STD003	Igor Steel	2085	English - YR03 - Reading	6/02/2007	30		2.4	
STD003	Igor Steel	2087	English - YR03 - Spelling	6/02/2007	30		4.5	
STD003	Igor Steel	2241	Progress Test: VCAA Set 2	6/02/2007	15	4	1.75	
STD003	Igor Steel	2242	92e Progress Test VCAA Set	12/02/2007	12	8	3	
STD003	Igor Steel	2038	English 108: Reading:Year 3/4	27/02/2007	23	19		
STD002	Judy Pfeiffer	2018	Mathematics 100: Number, Year 3	6/02/2007	15	8		
STD002	Judy Pfeiffer	2085	English - YR03 - Reading	6/02/2007	30		3.7	
STD002	Judy Pfeiffer	2235	Progress Test: Non VCAA Set	6/02/2007	15	7	2.25	
STD002	Judy Pfeiffer	2241	Progress Test: VCAA Set 2	6/02/2007	15	2	1.75	
STD002	Judy Pfeiffer	2242	92e Progress Test VCAA Set	12/02/2007	12	10	3.25	
STD002	Judy Pfeiffer	2038	English 108: Reading:Year 3/4	27/02/2007	23	22		
STD013	Margaret Arlington	2018	student tracking test	12/02/2007	100	35	2.0	
STD013	Margaret Arlington	2018	Mathematics 100: Number, Year 3	13/02/2007	15	4		
STD010	Rosalind Whelan	2241	Progress Test: VCAA Set 2	6/02/2007	15	15	3.75	
STD010	Rosalind Whelan	2018	student tracking test	12/02/2007	100	70	4.0	✓
STD001	Susan Faulkner	2018	Mathematics 100: Number, Year 3	6/02/2007	15	15		
STD001	Susan Faulkner	2085	English - YR03 - Reading	6/02/2007	30		Above 4.9	
STD001	Susan Faulkner	2233	Build 92 Linear - Non VCAA Set	6/02/2007	5	0		
STD001	Susan Faulkner	2241	Progress Test: VCAA Set 2	6/02/2007	15	1	0	
STD001	Susan Faulkner	2018	student tracking test	12/02/2007	100	85	4.3	✓
STD001	Susan Faulkner	2242	92e Progress Test VCAA Set	12/02/2007	12	12	3.5	
STD001	Susan Faulkner	2018	Mathematics 100: Number, Year 3	12/02/2007	15	7		
STD001	Susan Faulkner	2038	English 108: Reading:Year 3/4	27/02/2007	23	11		